

1st grade Extra Credit Assignment-Without Access to Technology

Title: <i>Too Shy to Try</i> Extra Credit Assignment Grade: 1 st Content: ELA/Math/Science	
Estimated Time:	70-80 minutes
Grade Level Standards	<p>1.FL.PA.2.a: Distinguish long from short vowel sounds in spoken single-syllable words.</p> <p>1.FL.PWR.3.c: Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.</p> <p>1.RL.KID.3: Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.</p> <p>1.OA.A.1: Add and subtract within 20 to solve contextual problems, with unknowns in all positions, involving situations of add to, take from, put together/take apart, and compare. Use objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p>1.LS1.1: Recognize the structure of plants (roots, stems, leaves, flowers, fruits) and describe the function of the parts (taking in water and air, producing food, making new plants).</p>
Parental Support:	Help students gather needed supplies and materials. Assist students in completing work and submitting to the teacher.
Materials needed:	<i>Too Shy to Try</i> story Device with access to a camera Paper Writing Utensil (paper, pencil, crayon, marker) Flower from outside
Questions to ponder:	What sound does each long vowel make? What spelling patterns make long vowel sounds? How was Ellie feeling at different times throughout the story? What information do I need to include in my math story? What are the parts of a plant?
Directions:	Refer to table below. <ol style="list-style-type: none"> 1. Choose 1 option from each part below. 2. After completing 1 option from each part, take a picture. 3. Submit your picture to your teacher via email, text, or Class Dojo.

1st grade Extra Credit Assignment

There are 4 parts to this extra credit assignment. Each part, except for part 1, has two options. If the students do not have access to the necessary materials, they can choose to complete option 2. These assignments can be turned in to their teacher by email, Class Dojo, or text. Simply take a picture of each complete part and send it to their teacher.

<u>Option 1</u>	<u>Option 2</u>
This is the preferred activity. If you do not have access to the necessary materials, you can choose to complete option 2.	
Part 1: Read the story <i>Too Shy to Try</i> . Write down all the words with long vowel sounds a, e, i, o, and u. Sort them by vowel sound. Find at least 3 words for each long vowel sound.	
Part 2: Throughout the story, Ellie's attitude changes. Take two pictures or videos of yourself to show how Bruce was at the beginning of the story and how Ellie was at the end of the story. Think about how she may look and things she may say.	Part 2: Throughout the story, Ellie's attitude changes. Draw two pictures to show how Ellie was at the beginning of the story and how Ellie was at the end of the story. Think about how she may look and things she may say. Color your picture if you have crayons, markers, or colored pencils.
Part 3: Use the details (characters, setting, objects) from the story to write your own word problem. Use the RDW (Read the problem. Draw a picture to match the story. Write a sentence that tells your answer.) process to solve your word problem.	Part 3: Use the details from the story to write your own word problem. Use objects in your home to solve your word problem. Take a picture of the objects you used to help solve the problem.
Part 4: Go outside of your home. Find a flower. Look closely at the flower and think about the parts- roots, stem, flower, and sunlight. Make a video of yourself pointing to and naming all the parts of the flower listed above.	Part 4: Go outside of your home. Find a flower. Look closely at the flower and think about the parts- roots, stem, flower, and sunlight. Draw a picture and label these parts of the flower.

If you have any questions or need assistance with any part of the activities, please do not hesitate to reach out to your child's teacher.

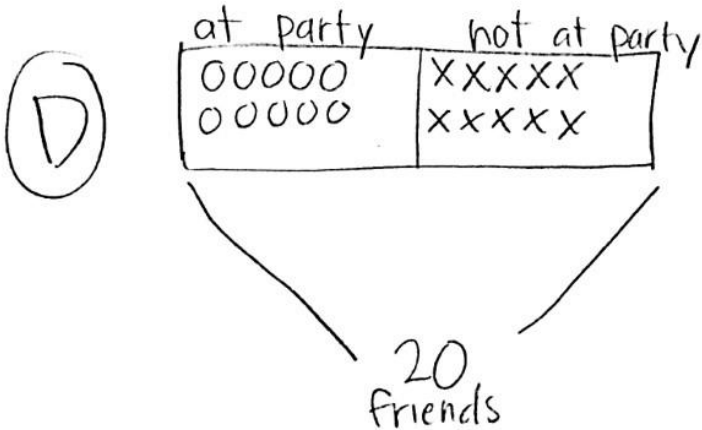
Examples:

Part 1

a	e	i	o
take	be	shy	

Part 3

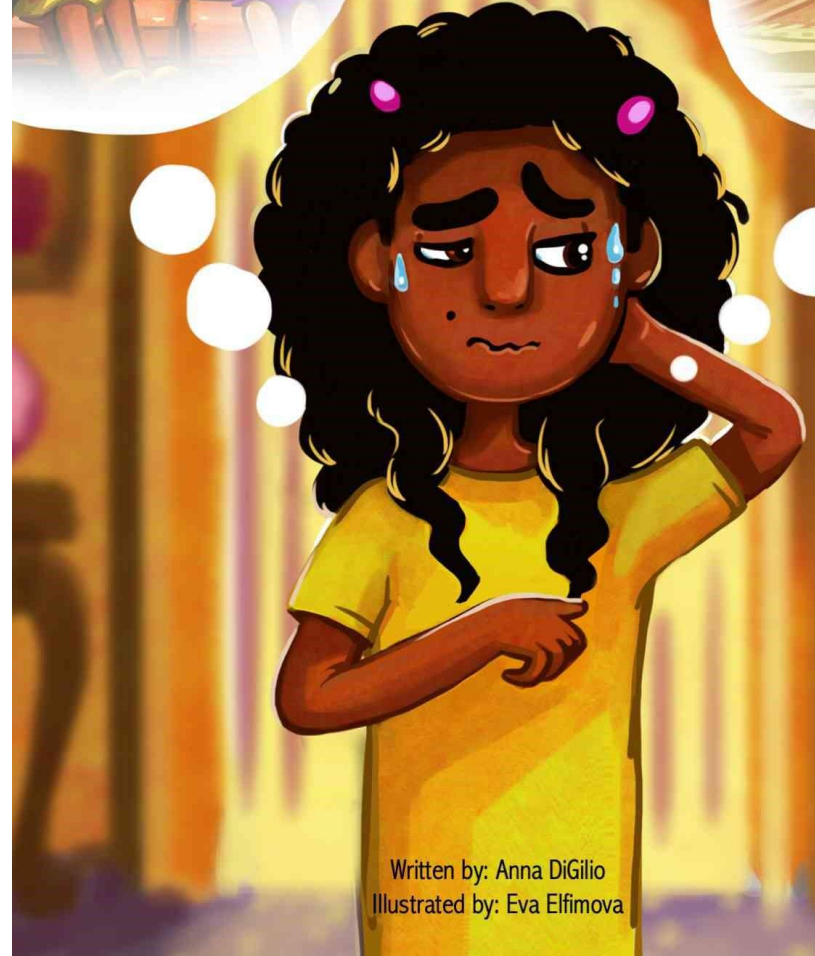
(R) Ellie saw 10 friends at the party. She has 20 friends in her class. How many of Ellie's friends were not at the party?



(W) 10 of Ellie's friends were not at the party.

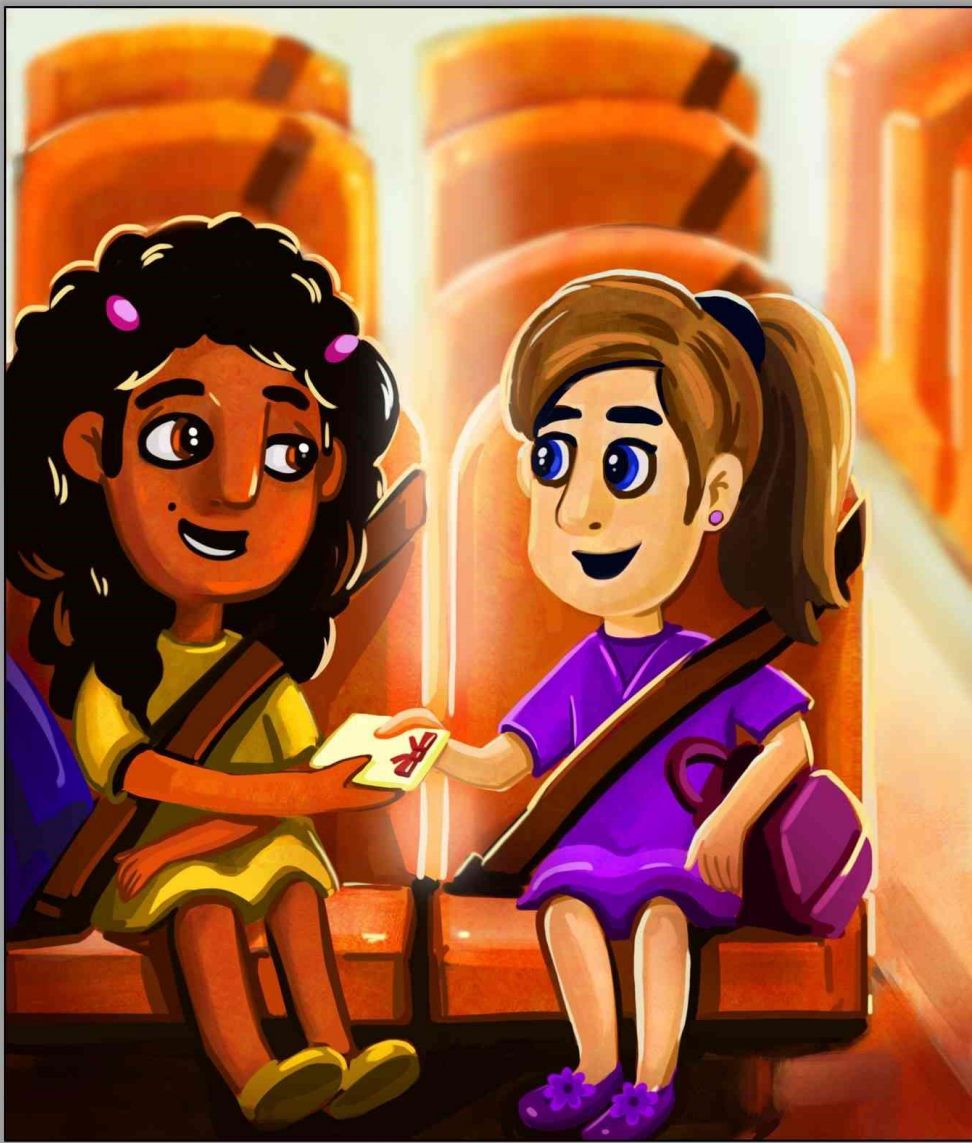
$$10 + 10 = 20$$

TOO SHY TO TRY



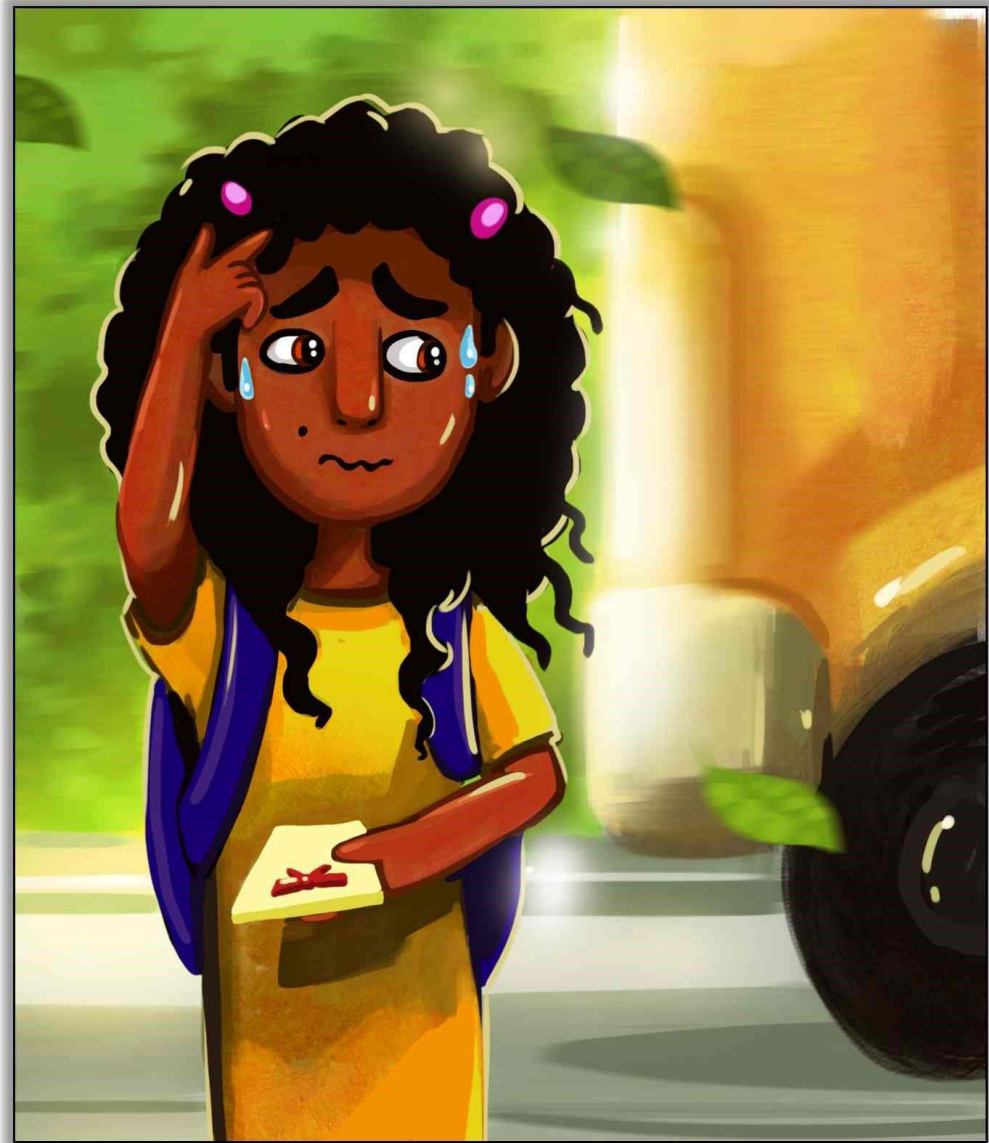
Written by: Anna DiGilio
Illustrated by: Eva Elfimova





Ellie liked school. School was fun. She knew the kids. They rode her bus. They lived on her street.

1



Ellie didn't like parties. She didn't know who might come. There could be new kids. She was shy around them.

2



“Kim is having a party,” Mom said. “I’ll take you. I’ll pick you up. You’ll have fun.”

“No! I don’t want to go. I won’t have fun. I know Kim. But who else will be there?”



Mom smiled. “Who knows? Maybe lots of kids. Maybe ones you know. Maybe ones you don’t. Let’s find out.”

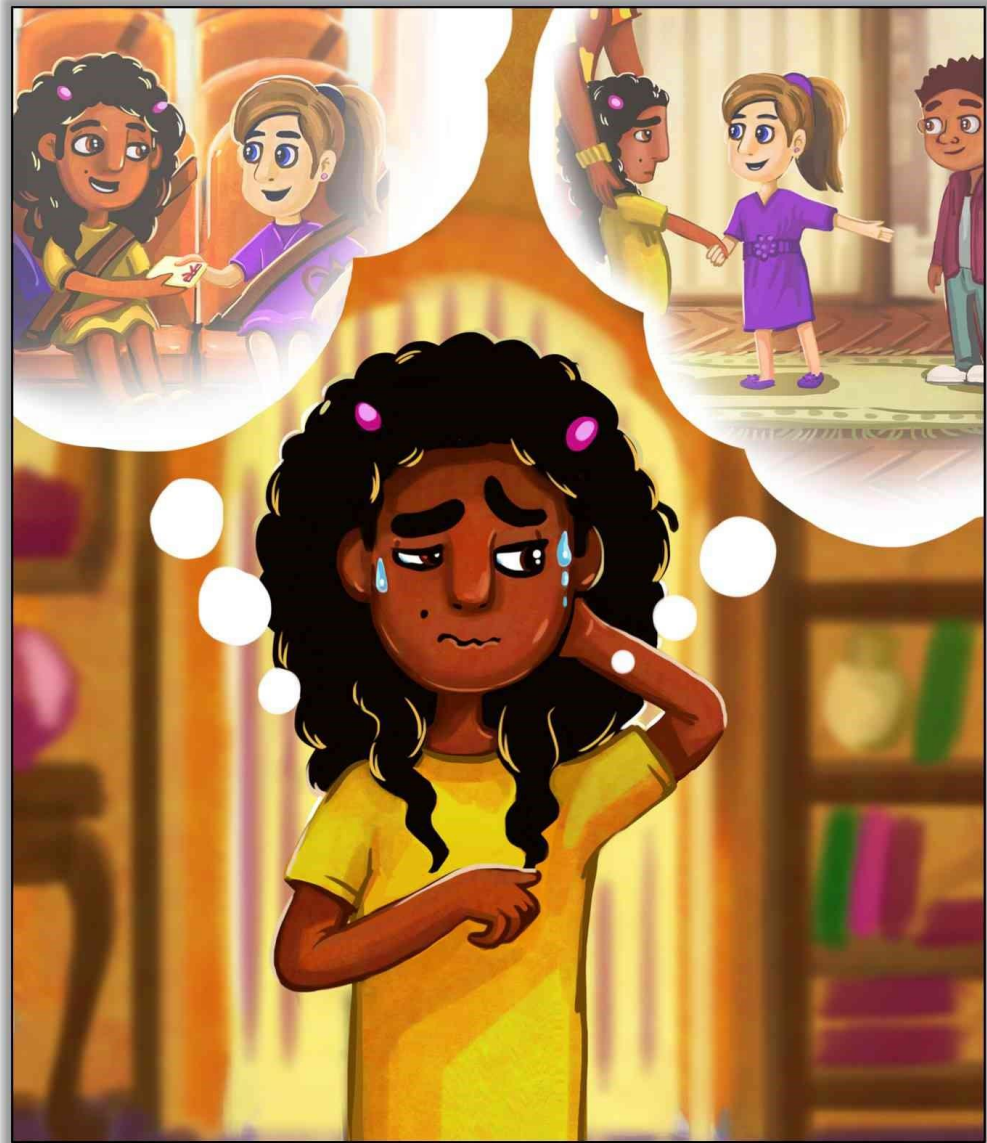
“No! I can’t. I’m too shy.”

Mom sighed. “Oh, Ellie. Just try.”



Ellie shook her head. "I'm too shy. Too shy to try!"

Mom was quiet. Then she said, "Kim will be sad. She'll miss you. You're her best pal. Can you try to make Kim glad?"



Ellie loved Kim. Kim was great. But other kids ... "I don't know."



“Let’s try this. I’ll come, too. You go to the party. I’ll be there. If you don’t like it, we’ll leave. Will you try?”

Ellie thought. She sighed. She nodded. “I will try.”



Ellie tried. Kim smiled. “You came! Thank you! Come in!”

Ellie came in. Her tummy twisted. She was scared. Then she saw Jess. And Tim. And Bob and Becky. “Hey! Hi guys!” She knew these kids!



“My friends from my old school are here, too. Meet Bess. Meet Rick.”

Ellie saw Bess. She looked scared, too. It made Ellie feel brave. “Hi,” Ellie said to Bess.



“Hi,” Bess squeaked. “Oops. Sorry. I’m shy.”

“That’s okay. Me, too!” Ellie said. Bess smiled. Ellie felt great. She knew she had just made a friend. She was glad she wasn’t too shy to try.